

## Pacing Guide Grades 6-8\*

**Writing Goal:** By the end of this Unit, students will have practiced writing in a variety of genres, both in response to text and writing like the authors they read. They will take at least 2 pieces of writing through to publication. (W.10)

	Reading Culture	Writing Culture	IRLA Expert Coaching	PLC Focus
	Initiate Reading Community	Initiate Writing Community	Reading Relationship Conferences Types of Readers Scale Introduce IRLA Levels/ Baskets	Engaged Reader Action Plans
	Sustain 30 Minutes of Independent Reading	Sustain 15 minutes of Independent Writing Collect baseline writing samples	Establish Baseline Reading Levels (IRLA)	Trouble-Shoot IRLA Leveling Process Absentee Make-Up System
	Launch 100 Book Challenge 100% On-Target for In-School Reading	Establish routines of Writing Workshop	Continue to establish Baseline Reading Levels	Plan Home Coach Engagement Strategy
	100% On-Target for In-School Reading	Become “word conscious”: making word choices to intentionally impact meaning and tone.	Confirm IRLA Levels	Emergency Levels Action Plans Home Reading Make-Up System
	Establish Home Reading Routines 95% On-Target for Home Reading	Take Arguments about Texts through the Writing Process to Publication.	Establish first Power Goal	Review Student Work Plan for 1st Small Groups
	95% On-Target for Home Reading		Begin Small Strategy Groups	Review Student Work Plan for 1st Thematic-Inquiry Unit (e.g., Research Lab #1)